

## Oral Presentation Rubric

	<b>0 (Unacceptable)</b>	<b>1 (Marginal)</b>	<b>2 (Good)</b>	<b>3 (Excellent)</b>	<b>Score</b>
<b>Body Language</b>	No movement or descriptive gestures.	Very little movement or descriptive gestures.	Movements or gestures enhance articulation.	Movements seemed fluid and helped the audience visualize.	
<b>Eye Contact</b>	No eye contact with audience.	Minimal eye contact with audience.	Consistent use of direct eye contact with some audience.	Holds attention of entire audience with the use of direct eye contact.	
<b>Speaking Skills</b>	<ul style="list-style-type: none"> <li>▪ inaudible or too loud</li> <li>▪ rate too slow/fast</li> <li>▪ speaker seemed uninterested and used monotone</li> </ul>	<ul style="list-style-type: none"> <li>▪ some mumbling</li> <li>▪ uneven rate</li> <li>▪ little or no expression</li> </ul>	Clear articulation but not as polished	<ul style="list-style-type: none"> <li>▪ Poised, clear articulation</li> <li>▪ proper volume</li> <li>▪ steady rate</li> <li>▪ good posture</li> <li>▪ enthusiasm</li> <li>▪ confidence</li> </ul>	
<b>Organization</b>	<ul style="list-style-type: none"> <li>▪ displays neither clear introductory nor closing remarks</li> <li>▪ does not present the segments of the body of the presentation in a coherent manner</li> <li>▪ irrelevant statements are made</li> <li>▪ leaves the audience wondering where the presentation is headed.</li> </ul>	<ul style="list-style-type: none"> <li>▪ displays some level of organization with discernible theme, but the presentation is not organized clearly or in a coherent manner.</li> <li>▪ introductory and closing remarks are missing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ displays introductory or closing remarks, but segments of the body of the presentation are not presented in a coherent manner.</li> <li>▪ presents the segments of the body of the presentation in a coherent manner, but introductory or closing remarks are missing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ delivers clear opening and closing remarks that capture the attention of the audience and set the mood</li> <li>▪ provides a “road map” for the audience</li> <li>▪ each segment relates to the others according to a carefully planned framework</li> </ul>	
<b>Voice</b>	Consistently uses a monotone voice	Displays some level of inflection throughout delivery.	Satisfactory use of inflection, but does not consistently use fluid speech.	Use of fluid speech and inflection maintains the interest of the audience.	
<b>Visuals</b>	Used no visuals.	<ul style="list-style-type: none"> <li>▪ ran too quickly through visuals and spoke more to the screen than to the audience</li> <li>▪ visuals did not detract from the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ gave audience almost enough time to absorb material, but occasionally read the slide</li> <li>▪ visuals added to the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ gave audience ample time to absorb information on visual</li> <li>▪ spoke to the audience, not the screen</li> <li>▪ visuals greatly enhanced presentation.</li> </ul>	
<b>Language</b>	Multiple grammar errors and use of inappropriate vocabulary.	<ul style="list-style-type: none"> <li>▪ one or two minor grammar errors.</li> <li>▪ vocabulary use is too elementary or not effective</li> </ul>	<ul style="list-style-type: none"> <li>▪ correct grammar</li> <li>▪ vocabulary mostly appropriate for the purpose and the audience</li> </ul>	<ul style="list-style-type: none"> <li>▪ correct use of grammar</li> <li>▪ use of some advanced language</li> <li>▪ effective use of appropriate vocabulary for the purpose and for the audience</li> </ul>	
<b>Totals</b>					

Assessed by: \_\_\_\_\_