OTA 130 Home Assessment Lab Worksheet

Bathroom Assessment/DME Recommendations

 Based on your understanding of basic accessibility and the needs of client's functioning at walker level versus w/c level, make recommendations in the following categories considering the client information provided:

Client ambulates short distances with mod I using SW s/p R TKR. Able to stand x 2-3 minutes then requires rest.

| 0 | Safety | / and | DMF |
|---------|--------|--------|-----|
| \circ | Jaieti | , aliu | |

Routine/practical use of the space

Client functioning at w/c level s/p L2 level SCI (able to use UEs, LEs impaired, sitting balance intact)

Safety and DME

| Routine/practical use of the space | | |
|--|--|--|
| | | |
| | | |
| | | |
| tchen Safety Awareness | | |
| • List 5-10 safety hazards that you as the OTA could set-up within the kitchen as an intervention to document safety awareness with your client. | | |
| | | |
| | | |
| | | |
| eaching Functional Walker Safety | | |
| | | |
| Teach your client functional walker safety and include the following components: Sitting to standing | | |
| Sitting to standing Standing to sitting | | |
| Retrieving items from low shelf in a cabinet | | |
| Strategy for retrieving items from the floor near a sturdy surface | | |
| Strategy for retrieving items located in the center of the floor | | |

• Write a SOAP note for this intervention