## Student Self Evaluation "A Chest X-Ray Is Equal to 10 Days of Natural Radiation. Is Radiation Bad?"

Based on the last three la	b periods, please rate how			onest with yourself and	then give	feedback why you think you
		-	points you gave yourself.			
CATEGORY	Level of Understanding				Points	
	Excellent 4	Good 3	Fair 2	Unacceptable 1	Earned	Feedback
Data Calculation and Collaboration						
Ability to work together in a productive and efficient manner.	Consistently contributed to group discussions by offering ideas based on applied knowledge and maintained focus.	Contributed to group discussions by offering ideas based on applied knowledge and generally stayed on topic	Contributed to group discussions by offering ideas based on applied knowledge and stayed on topic only when prompted	Did not contribute to group discussions and strayed from topic.		
Able to make connections with data, calculations, and concepts.	Excellent understanding of concepts and made connections. Clearly demonstrated applied knowledge.	Good understanding of concepts and made connections. Demonstrated a good level of applied knowledge.	Marginal or minimal understanding of concepts and making connections. Did not demonstrate a strong level of applied knowledge.	Does not demonstrate any understanding of the concepts. Cannot make connections between the applications of concepts.		
Patient Communication Simulation						
Able to clearly and concisely communicate applied knowledge from activity to patient.	Maintained excellent eye contact with patient, displays enthusiasm and inflection of voice when necessary, and applied the knowledge learned from the activity in an understandable manner.	Maintained good eye contact with patient, displayed some enthusiasm and inflection of voice when speaking, and demonstrated some knowledge learned from the activity in an understandable manner.	Maintained some eye contact with patient, displayed very little enthusiasm or voice inflections when speaking, and demonstrated minimal knowledge learned from the activity.	Maintained some eye contact with patient, displayed very little enthusiasm or voice inflections when speaking, and demonstrated minimal knowledge learned from the activity.		
Able to answer radiographically important questions from classmates, "patient", and instructor.	Evidence of excellent understanding of concepts and able to answer any question in detail.	Evidence of good understanding concepts and able to answer most questions in detail.	Evidence of some understanding concepts and unable to answer most questions with sufficient detail.	No evidence of understanding concepts and unable to answer any questions with sufficient detail.		
Written Summary Assignment						
Level of applied knowledge, sufficient content, and scholarly support.	Written summary demonstrated excellent connections between activities and application to the field. Provided sufficient scholarly support.	Written summary demonstrated good connections between activities and application to the field. Provided good scholarly support.	Written summary demonstrated fair connections between activities and application to the field. Provided some scholarly support.	Written summary demonstrated no connections between activities and application to the field. Failed to provide any scholarly support.		
Paper written in proper APA style, length, and demonstrates good organization.	Contained appropriate length, style, and APA format. Summary has proper good organization with minimal grammatical errors that detract from flow.	Contained suitable length, style, and APA format. Summary has proper decent organization with some grammatical and format errors that detract from flow.	Length, style, and APA arrangement contain grammatical and format errors that detract from flow. Summary has poor organization and is difficult to follow.	Summary paper does not meet length or APA criteria. Contains multiple grammatical and format errors that detract from flow. Summary has no organization and is very difficult to follow.		