

Examples of CATs

Assessing Course Related Knowledge And Skills continued...	
CAT	Description
■ One Sentence Summary	Ask students to summarize their knowledge of a topic by constructing a single sentence that answers the questions, "Who does what to whom, when, where, how, and why?" The purpose is to require students to select only the important features of an idea.
■ Pro and Con Grid	Have students create a grid of the pros and cons for a given decision. This forces students to search for two sides of an issue or question.
Assessing Learner Attitudes, Values, and Self-Awareness	
■ Classroom Opinion Polls	Have students respond to a survey or by hand-raising and quick counts to selected issues.
■ Diagnostic Learning Logs	Require students to keep records about assignments they have done and the kind of errors or successes they experienced. At regular intervals have them go back over these logs and reflect on their learning strategies.
■ Interest/Skill/ Knowledge Checklist	Ask students to assess themselves with regard to their interest or level of skill toward an instructor prepared list of course-specific skills, interests and knowledge.
■ Punctuated Lectures	Periodically during the lecture, pause to allow students to reflect and write on their own attention and behavior during the class in order to identify how actively they are listening or participating.
Assessing Learner Reactions to Instruction	
■ Do it Yourself Quiz	Students are asked to write out five (5) questions about the key points in the reading and then, answer each. This assignment allows the teacher to see who has done the reading and what comprehension they have of the reading.
■ Handouts Feedback	I need your help to decide which handouts are most useful to you. 1. The handout that was most useful to me was . . . 2. The reason this handout was so useful was . . . 3. The handout that was least useful to me was . . . 4. The reason this handout was least useful was . . .
■ Teacher Feedback	Have students answer the following questions anonymously. 1. One thing that you (the instructor) do that helps my learning is ... 2. One thing that you do that interferes with my learning is ... 3. A suggestion I have that will improve the class for me is ...
■ That FIRST CLASS	One thing about this first class that surprised me was . . . One thing about this first class that confused me was . . . One thing about this first class that helped me was . . .