

# The **A. L. I. V. E.** Model



## Workshop Description: Using the A.L.I.V.E. Model to Engage Students In the Classroom and Online

This workshop will focus on using the A.L.I.V.E. model of teaching to energize the classroom and online experiences for all students. Researchers state that students retain more when they are directly involved in their own learning. Engaging students will center on students' exploration or application of the course material, not simply the teacher's presentation. Engaging activities can range from classroom discussions interspersed with short lectures, active learning through questioning, use of case studies, use of Classroom Assessment Techniques (CATs) and PAL (peer assisted learning) activities. In the A.L.I.V.E. process faculty and students share in the responsibility for the teaching and learning experience.

At the completion of the workshop faculty will have an action plan that will assist them in designing enriched learning environments that will engage students and assist in retention, persistence and satisfaction. Facilitated by Dr. Pat Akers of P.A. Training Solutions, this interactive workshop faculty prepare students for workplaces that increasingly value self-motivated, self-confident and team-oriented employees.

### What to Expect

*Participants will be able to:*

1. Apply the **A.L.I.V.E.** model to design interactive lessons for your specific content.
2. Design various teaching strategies to incorporate brain friendly principles.
3. Develop a plan to engage students in their own learning.

### Discover the ALIVE Process:

**Activate** a plan

**Link** students to the topic and each other

**Inform** using need to know content information

**Validate** using hands-on experiences

**Evaluate** and apply process and content

### What to Bring

Participants should bring a course outline/syllabus and one lesson plan to the workshop.