



Teaching Matters: If You Can Dream It, You Can Do It!

A Workshop for New and Adjunct Faculty

Have you walked into that classroom full of students on the first day and wondered, "What am I doing here?" Have you had butterflies because even though you really know the content in your discipline, you have never had a course to prepare you to teach? If so, this eight-hour workshop will give you the nuts and bolts to make your dream of being an effective teacher a reality. Begin with an assessment of where you are today and then experience the five-step DREAM approach to empower you to become a successful beginning teacher.

Discover	your philosophy, skills and abilities and values toward teaching
Research	current literature/resources on teaching and learning
Establish	student outcomes, content, delivery of learning, and evaluation
Apply	your plan using multiple tools and timeframes
Measure	student success and your teaching effectiveness

At the completion of the workshop new faculty should be able to:

1. Assess their teaching goals and values and write a brief statement of their teaching philosophy.
2. Identify appropriate resources/best practices to build a plan for teaching and learning.
3. Outline a plan for teaching their course.
4. Write student outcomes utilizing Bloom's Revised Taxonomy.
5. Design learning experiences and assessment strategies for their course.
6. Cite tips and tools for classroom management and student interaction.
7. Outline a plan for that critical first day of class.
8. Select Classroom Assessment Techniques (CATs) to measure student success and teacher effectiveness.
9. Write next steps to improving/enhancing their current teaching practices.

Thursday, February 19, 2009

8:30 am—4:30 pm • Isothermal Community College • Spindale, North Carolina

To register: E-mail Jay Coomes at jcoomes@isothermal.edu
or call (828) 286-3636, ext. 324.

Sponsored by the North Carolina Network for Excellence in Teaching (NC-NET)
