



SOUTHWESTERN COMMUNITY COLLEGE

Presents

BEHAVIOR Matters

by Scott Lewis

Friday, January 28, 2011, 9am – 3:15pm
Balsam Center, Myers Auditorium

9:00 – 10:45	Behavioral Intervention Team (BIT) Training for Faculty and Staff
10:45 – 11:00	Break
11:00 – 12:30	Law 101 for Faculty
12:30 – 1:30	Lunch (provided)
1:30 – 3:15	Stay Centered - Preventing and Responding to Disruptive Behaviors

To RSVP for the event, visit <http://www.southwesterncc.edu/nc-net/> or contact Barb Putman at 828-339-4496 for more information.



W. Scott Lewis, JD

is a partner with the National Center for Higher Education Risk Management and a faculty member at the USC Daniel-Mickell School for Executive Education. He recently served as the Assistant Vice Provost at the University of South Carolina. Scott brings over 15 years of experience as a student affairs administrator, faculty member, and consultant in higher education. He is a frequent keynote and plenary speaker, nationally recognized for his work on Behavioral Intervention for students in crisis and distress.

Lewis is noted as well for his work in the area of classroom management and dealing with disruptive students. He presents regularly throughout the country, assisting colleges and universities with legal, judicial, and risk management issues, as well as policy development and implementation. He serves as an author and editor in a number of areas including legal issues in higher education, campus safety and student development, campus conduct board training, and other higher education issues.

Lewis did his undergraduate work in Psychology and his graduate work in Higher Education Administration at Texas A&M University and received his Law degree and mediation training from the University of Houston. He has served as clinical and adjunct faculty, teaching in the colleges of Education, Political Science, and Business.

Sponsored by NC-Net: North Carolina Network for Excellence in Teaching, an initiative of the Carl D. Perkins Vocational Technical Program.

Behavior Intervention Team (BIT) Training for Faculty and Staff

Campuses around the country are forming behavioral intervention teams and getting the word out to faculty and staff on the critical need to report concerning behavior. Faculty and staff are “sensors” for purposes of campus threat assessment, and understanding the function of a sensor as an early warning mechanism is the purpose of this training. We cannot simply expect a culture of reporting to exist, we have to foster it. Faculty need to understand their role in the process, how much detail to provide, how much subjective “guesswork” to include, what happens when the team receives a report, what feedback will be given to the reporter, and what will remain confidential. We need to engender a culture that passes along all concerning behavior that reaches the level of a “red flag.” What is a “red flag”? This session will provide the answer, along with advice not to minimize the seriousness of incidents, to report when in doubt, so that we err on the side of caution.

Law 101 for Faculty—Avoiding Lawsuits

FERPA, The ADA, Section 504, HIPAA, Title VII, Title IX, Section 1983, Tort Law.... whew! These are just a few of the legal landmines that faculty are expected to know how to manage – all while maintaining their service and teaching requirements!

Unfortunately, ignorance is not a defense if you fail to meet your obligations under these laws. And, without proper training, faculty members can expose themselves and their institutions to costly and embarrassing complaints and litigation from students, parents and colleagues. This session will provide faculty members with the necessary tools and information to understand the legal concerns that most commonly impact them and how to best prevent litigation.

Stay Centered—Preventing and Responding to Disruptive Behaviors

More and more, faculty and staff find themselves having to manage unruly students, parents, and visitors in their classrooms and offices. Preventing the disruption before it begins is key, but managing difficult people is a learned – not innate – skill. It is incumbent upon faculty and staff to intervene in the classroom and office to address behaviors that can interfere with teaching and learning. Using proven techniques, Scott Lewis will draw on actual cases from his experiences and his training in diffusing difficult situations to teach participants how to prevent and handle these delicate situations by “staying centered.”