

Student Preparation

Students reviewed U.S. geography questions from the handouts for Competency Three and the Redesigned Naturalization Questions. They also practiced small group question-answer sessions for one hour every day for three days using the flashcards downloaded from www.uscis.gov. For these preparation materials, see the document called *A Review for the Redesigned Naturalization Test*. Handouts and worksheets are included in the documents accompanying this competency.

Making the Game

Materials

Sturdy Poster Board: Cut into 8.5 x 11" size or bigger.

Blank template of game board

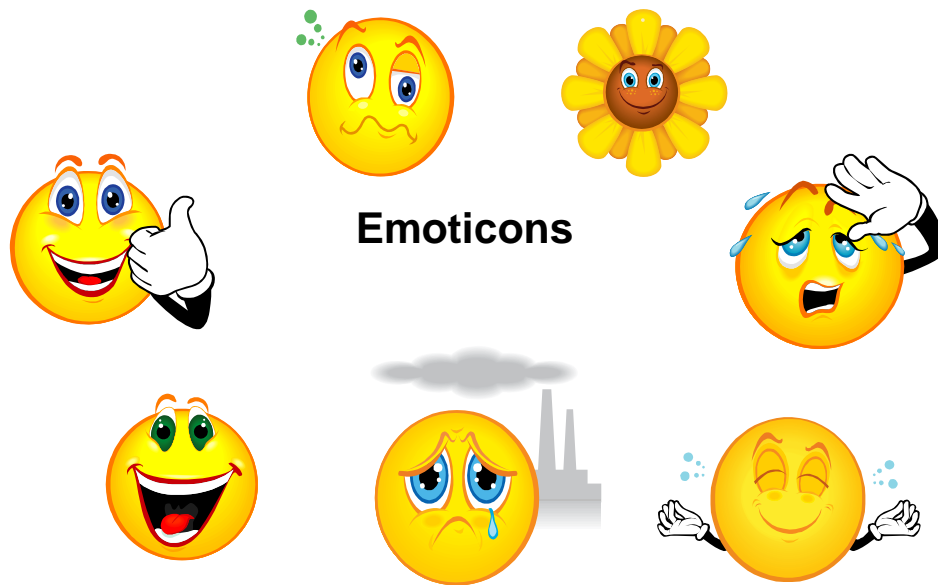
Set of U.S. geography questions

Dice

pegs (or other markers) equal to the number of students

Design

I typed one geography question in each box. To make the game board brighter, I filled the boxes with bright colors and added funny emoticons.

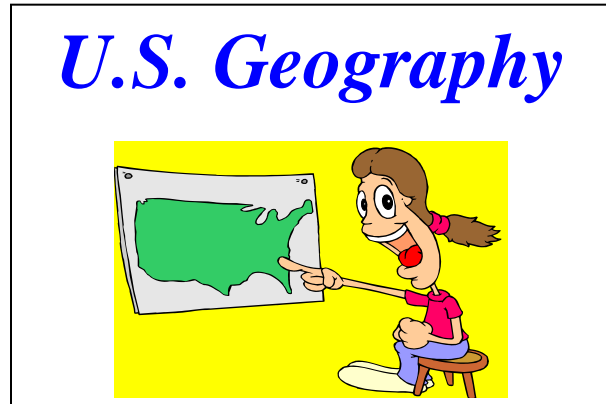


Graphics from <http://office.microsoft.com/en-us/clipart/default.aspx>

The map/picture, game title graphics, and emoticons are all from <http://office.microsoft.com/en-us/clipart/default.aspx>.



Map/Picture



Title

I mounted a game board printout on the poster sheet. It helps to laminate it to preserve the game board for a longer period of time.


My puzzle is on the next page, followed by a blank format for you to use for making a puzzle of your own design.

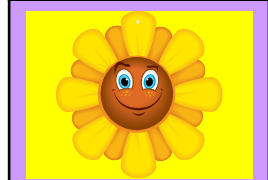
START

Name one of the longest rivers.


Name the state that borders Mexico.

Go ahead 2 spaces.

 Take the Shortcut Pass.

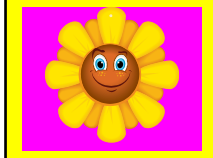


Name one U.S. territory.


Miss one turn.


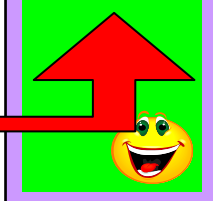
Name of ocean on the west coast of U.S.A.

What is the capital of U.S.A.?



Where is the Statue of Liberty?

Miss one turn.




What is the smallest state of U.S.A.?

Go ahead 2 spaces.



Miss one turn.



Go ahead 2 spaces.

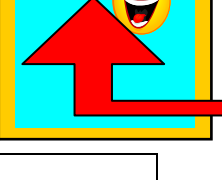
Name the state with largest population.



Miss one turn.



END


Take an extra turn.


Go back 2 spaces.


Name of ocean on the east coast of U.S.A.



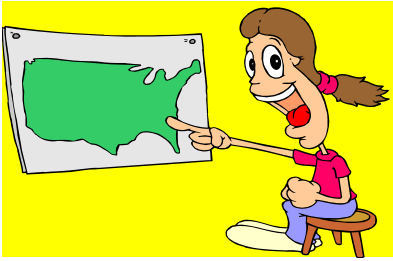
What is the capital of North Carolina?

Take the Shortcut Pass.


Name the state that is an island.


Go back 2 spaces.

U.S. Geography

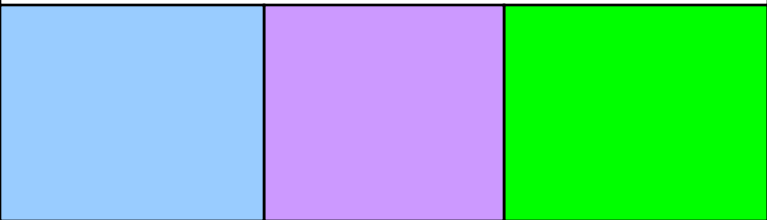
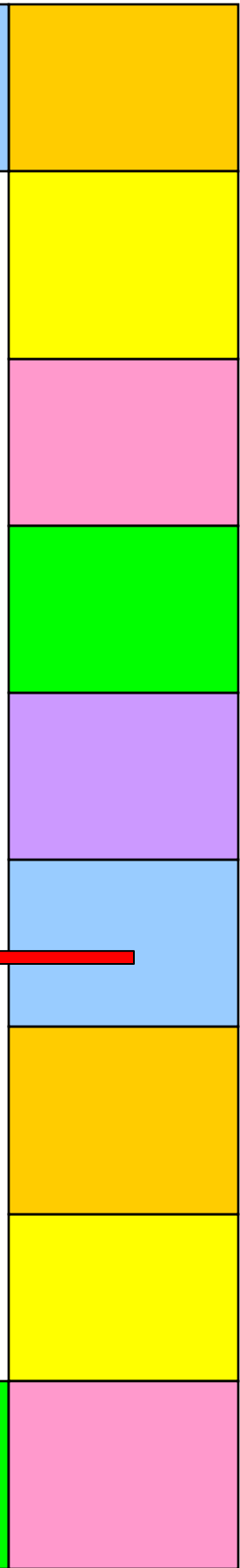
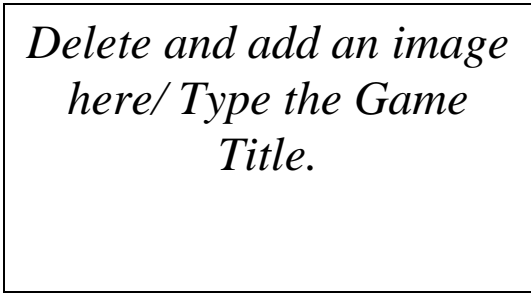
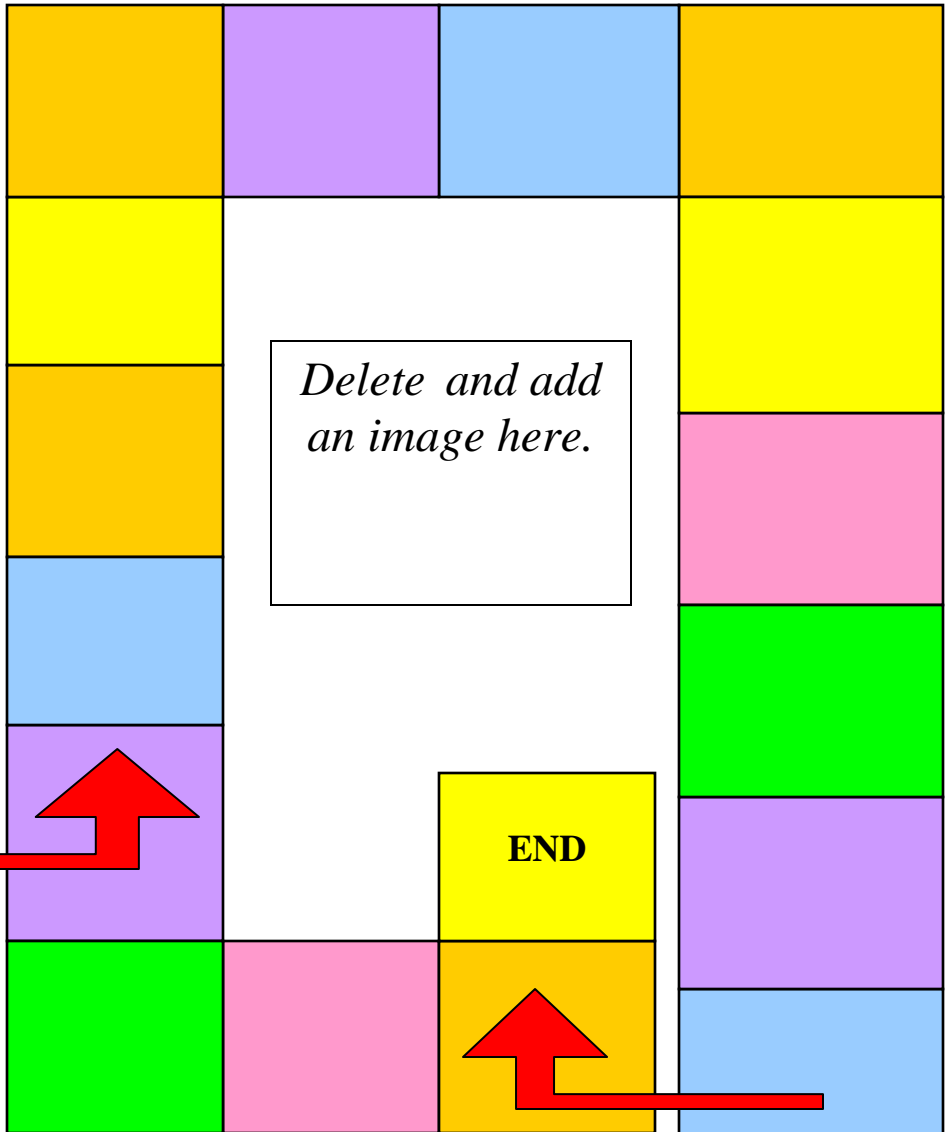
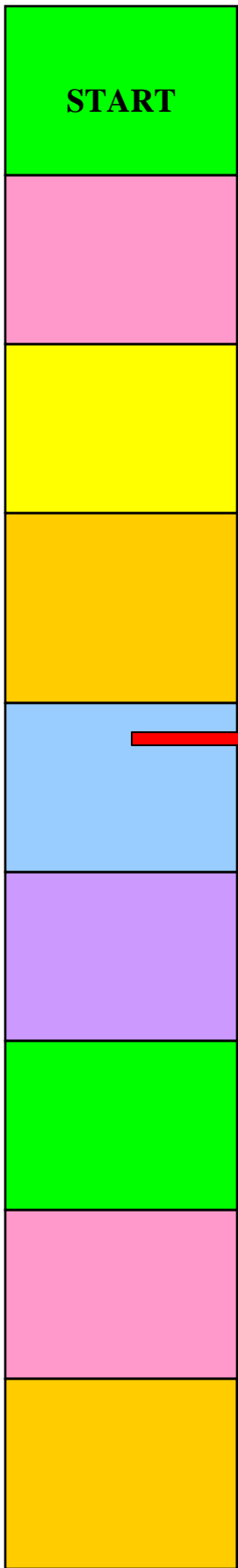


Name one of the states that borders Canada.

What is the largest state of U.S.A.?

Take an extra turn.


Name the state that borders N.C. on the north.



HOW TO PLAY

Players roll one die. The player with highest number on the die starts the game. That player moves the peg the same number of boxes on the game board as the number of dots he/she rolled on the die, but the player can stay in that box only if he/she correctly answers the question in that box. If not, the player has to go back to the original box where he/she started in this particular round. Each player takes a turn in clockwise direction. The first player to reach the end of the game wins. Continue playing to find out the player in the last place.



PART 2: MAKE A U.S. FLAG

Objectives

Students will:

- ◆ demonstrate their knowledge of flag symbolism by explaining the meaning of all symbols in the U.S. flag
- ◆ demonstrate creativity by designing and creating a U.S. flag
- ◆ discuss the significance of a national flag
- ◆ display their understanding of numbers and basic measurement techniques



Materials

Blue Construction Paper – 1
Red Construction Paper – 1
White Construction Paper (for stars) – 1
Star puncher (optional)
Thin stick (about 1.5 ft long) – 1
Scissors
Markers
Ruler
Glue

Student Preparation

Students reviewed the U.S. flag using (1) the document called *A Review for the Redesigned Naturalization Test* and (2) the Handouts

and worksheets for Integrated Civics, which are independent documents accompanying this competency.

Procedure

Cut seven red stripes of equal sizes. Glue them on white construction paper horizontally. Cut a blue square of the same size as the width of seven stripes together from the top. Glue the square on the top left corner of the flag. Cut out 50 white stars using star puncher (convenient) or cut 50 little stars with scissors. Glue all the stars on the blue square. Finally, roll and glue the left side of the flag around the stick.

U.S. Flags Created by Our Class



PART 3: AMERICAN NATIONAL HOLIDAYS



Veteran's Day	Memorial Day	New Year's Day	Columbus Day
Labor Day	Thanksgiving	Christmas	Presidents' Day
Independence Day	Martin Luther King, Jr. Day		

Directions: Fill-in the blanks with the appropriate holidays from the box above.

1. _____ This holiday comes on January 1st.
2. _____ This holiday is on July 4th
3. _____ This holiday is on the last Monday in May.
4. _____ This holiday is the 3rd Monday in January.
5. _____ What holiday is on October 12th?
6. _____ This holiday is on November 11th.
7. _____ This holiday is the 4th Thursday in November.
8. _____ This holiday is on December 25th.
9. _____ This holiday is 3rd Monday in February.
10. _____ This holiday is the 1st Monday in September.



Graphics from <http://office.microsoft.com/en-us/clipart/default.aspx>

For online clickable holiday questions, see <http://a4esl.org/q/h/vm/us-holidays.html>